

Assessment framework: UAS Bachelor's thesis 2022

Assessment criteria	Excellent (5)	Good (3-4)	Satisfactory (1-2)	Fail
	The student is able to:	The student is able to:	The student is able to:	In the thesis:
Description of the development assignment and definition of aims	<ul style="list-style-type: none"> → present clear and diverse arguments for the topical subject which is related to their own professional field and working life → precisely define the aims, purpose, research questions or development tasks of the thesis 	<ul style="list-style-type: none"> → present clear arguments for the topical subject which is related to their own professional field and working life → define the aims, purpose, research questions or development tasks of the thesis 	<ul style="list-style-type: none"> → present arguments for the topical subject which is related to their own professional field and working life, although the arguments are limited → define the aims, purpose, research questions or development tasks of the thesis, but the aims are not consistent 	<ul style="list-style-type: none"> → no arguments are presented for the subject from the perspective of the professional field → the aims, purpose, research questions or development tasks have not been defined
Knowledge base	<ul style="list-style-type: none"> → apply a research and scientific basis in accordance with the study field's practices critically and diversely in their thesis → utilise an up-to-date, international and methodical knowledge base 	<ul style="list-style-type: none"> → apply a research and scientific basis in accordance with the study field's practices diversely in their thesis → utilise an international and methodical knowledge base 	<ul style="list-style-type: none"> → follow a research and scientific basis in accordance with the study field's practices in their thesis → utilise a methodical knowledge base 	<ul style="list-style-type: none"> → the knowledge base is not appropriate relative to the aim and purpose → the knowledge base does not follow a research and scientific basis in accordance with the study field's practices
Selection of methods and implementation	<ul style="list-style-type: none"> → critically select and apply appropriate ways of working and methods and justify their choices using the source material 	<ul style="list-style-type: none"> → select and apply appropriate ways of working and methods and describe their choice of approach using the source material 	<ul style="list-style-type: none"> → select appropriate ways of working and methods, but the arguments are limited 	<ul style="list-style-type: none"> → the selected ways of working and methods are not appropriate and the arguments are lacking
Outcomes of the work	<ul style="list-style-type: none"> → produce innovative and modern solutions for their professional field and the labour market → produce a solution (product) that consistently corresponds to the purpose and aims of the work → present the outcomes illustratively and reliably and contemplate their relationship and importance relative to previous researched information 	<ul style="list-style-type: none"> → produce appropriate solutions for their professional field and the labour market → produce a solution (product) that corresponds to the purpose and aims of the work → present the outcomes illustratively and reliably 	<ul style="list-style-type: none"> → produce solutions for their professional field and the labour market → produce a solution (product), but it only partially corresponds to the purpose and aims of the work → present the outcomes to a limited extent 	<ul style="list-style-type: none"> → solutions are unclear or they are not derived from the research set-up
Ethics	<ul style="list-style-type: none"> → work consciously and responsibly in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> → work diligently in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> → work in accordance with research and development and professional ethics principles 	<ul style="list-style-type: none"> → the work has not been performed in accordance with research and development and professional ethics principles
Work process as a whole, responsibility for one's own process. Reliability	<ul style="list-style-type: none"> → work responsibly in cooperation with others, adhering to any agreed issues and timetables → assess the reliability of the work, ethics and the thesis process critically and diversely 	<ul style="list-style-type: none"> → work in cooperation with others, adhering to any agreed issues and timetables → assess the reliability of the work, ethics and the thesis process 	<ul style="list-style-type: none"> → work in adherence to any agreed issues and timetables → assess the reliability of the work, ethics and the thesis process to a limited extent 	<ul style="list-style-type: none"> → the work is not responsible and agreed issues and timetables were not adhered to → the reliability of the work, ethics and the thesis process were not assessed
Structure and language of the report	<ul style="list-style-type: none"> → prepare a report that, as a whole, displays consistent and well-argued communication: the structure and form correspond to the purpose and aims of the work and the selected ways of working and methods → use correct formal language with good argumentation and insight in accordance with the professional field's textual norms → record sources and references reliably and flawlessly and to reference sources diversely in accordance with the guidelines for writing theses → communicate information about their thesis and its results diversely and convincingly as an expert 	<ul style="list-style-type: none"> → prepare a report that, as a whole, displays coherent communication: the structure and form correspond to the purpose and aims of the work and the selected ways of working and methods → use well-construed formal language in accordance with the textual norms of the professional field, but the text contains occasional linguistic and stylistic errors → record sources and references almost flawlessly in accordance with the guidelines for writing theses → communicate information about their thesis and its results clearly as an expert 	<ul style="list-style-type: none"> → prepare a report, but as a whole, its communication is inconsistent: the structure and form do not in all respects correspond to the purpose and aims of the work and the selected ways of working and methods → use well-construed formal language in accordance with the textual norms of the professional field, but the text contains recurring linguistic and stylistic errors → record sources and references in accordance with the guidelines for writing theses but some records must be corrected → communicate information about their thesis and its results as an expert, but the communication is limited 	<ul style="list-style-type: none"> → the work does not comply with the guidelines for writing a thesis report → the work contains lots of linguistic and stylistic errors → source markings and references are lacking → the information about the thesis and its results is limited